

**STRUCTURE AND CONTENT OF SYLLABUS**  
**(Paper I and Paper II)**

**Paper I (for classes I to V) Primary Stage**

- I. Child Development and Pedagogy 30 Questions**
- a) Child Development (Primary School Child) 15 Questions**
- Concept of development and its relationship with learning
  - Principles of the development of children
  - Influence of Heredity & Environment
  - Socialization processes: Social world & children (Teacher, Parents, Peers)
  - Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
  - Concepts of child-centered and progressive education
  - Critical perspective of the construct of Intelligence
  - Multi-Dimensional Intelligence
  - Language & Thought
  - Gender as a social construct; gender roles, gender-bias and educational practice
  - Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
  - Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
  - Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.
- b) Concept of Inclusive education and understanding children with special needs 5 Questions**
- Addressing learners from diverse backgrounds including disadvantaged and deprived
  - Addressing the needs of children with learning difficulties, 'impairment' etc.
  - Addressing the Talented, Creative, Specially abled Learners
- c) Learning and Pedagogy 10 Questions**
- How children think and learn; how and why children 'fail' to achieve success in school performance.
  - Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
  - Child as a problem solver and a 'scientific investigator'
  - Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
  - Cognition & Emotions
  - Motivation and learning
  - Factors contributing to learning – personal & environmental